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**Understanding and Evaluating
Research: A Critical Guide aims**

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to sensitize students to the necessity of learning how not to defer to the mysterious authority of the experts, but rather to learn how to be a critical consumer of others' research, and to gain confidence in their ability to be

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producers of research. Sue McGregor shows students how to be research literate, and how to find, critique and apply other people's scholarship. This textbook is grounded in a solid understanding of the prevailing

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research methodologies for creating new knowledge (philosophical underpinnings), which in turn dictate problem posing, theory selection, and research methods (tasks for sampling, collecting and

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analyzing data, and reporting results).

The latest edition of this definitive international resource provides detailed information for more than 29,000 organizations active in 289 countries, and is

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exhaustively cross-referenced to help you: -- Locate international aid groups, business and commercial associations, religious orders, national bodies, fraternities, conferences, and more -- Help patrons find the

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right contacts in the organizations they need to reach, and identify organizations with similar concerns worldwide -- Facilitate research into any organization's structure, financing, membership, aims and

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activities, publications, geographic scope, and more. Alphabetically arranged and now in two parts, Volume 1: Organization Descriptions and Cross-References is the most current and far-reaching

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reference work available on international bodies. Over 32,000 listings -- including in-depth profiles for some 12,000 major organizations -- cover everything from inter-governmental bodies and conferences to religious

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orders and fraternities. Volume 2: International Organization Participation makes possible systematic identification of each country's range of direct or indirect international activity. Designed for use by national and

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international agencies, embassies, ministries, and university and law libraries, its alphabetical arrangement offers a comprehensive picture of national involvement in international concerns. Volume

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3: Global Action Networks is a comprehensive overview of the range and network of activities of the international organizations themselves -- organized alphabetically by subject and by region. Similar to a "yellow

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pages", it groups international and regional bodies under 4,300 categories of common ideas, aims, and activities. Volume 4: International Organization Bibliography and Resources provides a Title/Author Index and

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separate Subject Index to some 33,000 entries reflecting current publications of IGOs and NGOs, secondary literature of NGOs, and more, From K. G. Saur.

Technology is ubiquitous, and its potential to transform learning is

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immense. The first edition of Using Technology with Classroom Instruction That Works answered some vital questions about 21st century teaching and learning: What are the best ways to incorporate

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technology into the curriculum? What kinds of technology will best support particular learning tasks and objectives? How does a teacher ensure that technology use will enhance instruction rather than distract from it? This

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revised and updated second edition of that best-selling book provides fresh answers to these critical questions, taking into account the enormous technological advances that have occurred since the first

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edition was published, including the proliferation of social networks, mobile devices, and web-based multimedia tools. It also builds on the up-to-date research and instructional planning framework featured in

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the new edition of Classroom Instruction That Works, outlining the most appropriate technology applications and resources for all nine categories of effective instructional strategies: * Setting objectives and providing

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feedback * Reinforcing effort and providing recognition * Cooperative learning * Cues, questions, and advance organizers * Nonlinguistic representations * Summarizing and note taking * Assigning

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homework and providing practice * Identifying similarities and differences * Generating and testing hypotheses Each strategy-focused chapter features examples--across grade levels and subject areas, and

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drawn from real-life lesson plans and projects--of teachers integrating relevant technology in the classroom in ways that are engaging and inspiring to students. The authors also recommend dozens of word

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processing applications, spreadsheet generators, educational games, data collection tools, and online resources that can help make lessons more fun, more challenging, and--most of

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all--more effective.

Practical and down-to-earth, the second edition of Action Research in Teaching and Learning is an ideal introduction to the subject, offering a distinctive blend of the

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theoretical and the practical, grounded firmly in the global higher education landscape. Written in an accessible style to build confidence, it provides easily adaptable, practical frameworks, guidelines and

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advice on research practice within a higher education context. The reader is guided through each stage of the action research process, from engaging with the critical theory, to the practical applications with the

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ultimate goal of providing a research study which is publishable. Supplemented by useful pedagogical research tools and exemplars of both qualitative and quantitative action research studies, this new

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edition features chapters engaging with teaching excellence and analysing qualitative and quantitative research, additions to the resources section and a new preface focusing more explicitly

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on the ever-growing number of part-time academics. Action Research in Teaching and Learning combines a theoretical understanding of the scholarly literature with practical applications and is an essential,

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critical read for any individual teaching or undertaking action research.

Composing Texts Across Media and Genres

The Power of Self-Advocacy for Gifted Learners

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**The Ones Who Walk Away from
Omelas**

**International Business
Strategies to Improve Outcomes,
Reduce Tuition, and Stay
Competitive in a Disruptive
Environment**

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Crafting Digital Writing Collaborative Learning in the College Classroom

The USS Hampton SSN 767 quietly floated unseen one hundred fifty-two feet below the ocean's surface. Its task for the

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past six months has been reconnaissance and surveillance. The biggest danger the crew faced was running out of olives for their pizza. That all changed one morning, four days before the end of the Hampton's

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tour. Halfway through the Captain's first morning coffee, every system on the submarine shut down. No navigation, no communication, and no defensive measures. Within minutes, the sub began a

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terrifying descent through the murky greys and blacks of the deep Atlantic and settled to the ocean floor off the coast of Cuba and perilously close to the sub's crush depth. When it missed its mandated contact, an

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emergency call went out to retired Navy intel officer, Zeke Rowe, top of his field before a botched mission left him physically crippled and psychologically shaken. Rowe quickly determined that the sub

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was the victim of a cybervirus secreted inside the sub's top secret operating systems. What Rowe couldn't figure out was who did it or how to stop it sinking every other submarine in the American fleet. Kali

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Delamagente is a struggling over-the-hill grad student who entered a DARPA cybersecurity competition as a desperate last hope to fund a sophisticated artificial intelligence she called Otto. Though her presentation

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imploded, she caught the attention of two people: a terrorist intent on destroying America and a rapt Dr. Zeke Rowe. An anonymous blank check to finish her research is quickly followed by multiple

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break-ins to her lab, a hack of her computer, the disappearance of her three-legged dog, and finally the kidnapping of her only son. By all measures, Rowe and Delamagente are an unlikely

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duo. Rowe believes in brawn and Delamagente brains. To save the America they both love, they find a middle ground, guided with the wisdom of a formidable female who died two million years ago. About the

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Author: J Murray is the author of the popular Building a Midshipman, the story of her daughter's journey from high school to United States Naval Academy. She is the author/editor of over a hundred

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books on integrating tech into education, adjunct professor of technology in education, webmaster for four blogs, an Amazon Vine Voice book reviewer, a columnist for TeachHUB, Editorial Review

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Board member for Journal for Computing Teachers, monthly contributor to Today's Author and a freelance journalist on tech ed topics. You can find her book at her publisher's website, Structured Learning.

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Where others have talked about new technologies and how they change writing, Troy Hicks shows how to use new technologies to enhance writing instruction. Chapters are organized around the familiar

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principles of the writing workshop: student choice, active revision, craft, publication beyond the classroom, and assessment of product and process. You'll learn to expand and improve your teaching by

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smartly incorporating new technologies like wikis, blogs, and other forms of multimedia. Throughout, you'll find reference to resources readily available to you and your class online.

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9 grade levels. 17 topics. 46 lessons. 46 projects. A year-long curriculum that covers everything you need to discuss on internet safety and efficiency. Digital Citizenship—probably one of the

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most important topics students will learn between kindergarten and 8th and too often, teachers are thrown into it without a roadmap. Well, here it is—your guide to what our children must know at what age to thrive in

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the community called the internet. It's a roadmap for blending all pieces into a cohesive, effective student-directed cyber-learning experience that accomplishes ISTE's general goals

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Furthering Higher Education
Possibilities through Massive
Open Online CoursesIGI Global
Digital Citizenship in Schools,
Second Edition
The Digital Writing Workshop
Essential Education for a

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Changing World

How the Other Half Lives

How to Set Up, Use, and Benefit

from Wikis for Teachers,

Business Professionals, Families,

and Friends

Engaging the Avatar

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Using Web 2.0 and Social Networking Tools in the K-12 Classroom

This book constitutes the refereed proceedings of the 7th International Conference on Social Computing and Social Media, SCSM 2015, held as

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part of the 17th International Conference on Human-Computer Interaction, HCII 2015, held in Los Angeles, CA, USA, in August 2015. The total of 1462 papers and 246 poster papers presented at the HCII 2015 conferences was carefully reviewed and selected from 4843

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submissions. These papers address the latest research and development efforts and highlight the human aspects of design and use of computing systems. The papers accepted for presentation thoroughly cover the entire field of human-computer interaction, addressing

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major advances in knowledge and effective use of computers in a variety of application areas. The 25 contributions included in the SCSM 2015 proceedings were organized in the following topical sections: designing social media; social network analysis; and individual and group

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behaviour in social media.

Empower gifted learners to take charge of their education. Gifted learners are full of potential, but sometimes they're also frustrated, bored, and even disruptive in class. Many bright students struggle because they have never been taught how to

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ask for what they really need to improve their school experience. This research-based guide shows educators how to teach self-advocacy skills to gifted students in four essential steps. Gifted students will:

- Understand their rights and responsibilities
- Develop their learner

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profiles Investigate available options and opportunities Connect with advocates These simple yet comprehensive strategies are brought to life in triumphant true student stories. Also included are complete instructions for conducting a day-long self-advocacy workshop with gifted

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students. Digital content includes a workshop facilitator's guide, a PDF presentation for use in workshops, pre- and post-workshop student surveys, and customizable forms. As the 8th most visited site on the Internet according to the Alexa Internet traffic ratings, and with more than 30

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million new words a month of content added regularly, Wikipedia has become a symbol of the web's current incarnation the collaborative project that has developed around the world to compile the knowledge and expertise of everyone. Wikis are a great tool that allow any topic,

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anywhere, to be compiled and crosschecked by just about anyone to great effect whether it is simply to provide knowledge or to promote a business. A wiki is a tool unlike any other. In this book, you will learn everything you need to know to unlock the potential of the Wiki format. The

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top secrets, techniques, and strategies used by Wiki operators every day are showcased here in a way that makes it possible for the ordinary person to pick up a Web site and start writing right away, sharing or gathering knowledge for the entire world to read. You will learn in this book exactly why the wiki

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concept has been so successful but also how wikis do things wrong and how they can be done correctly. The fundamental basics of writing a wiki, including how to format your posts, what to write about, the correct means of writing impartial entries, and how to reference outside sources will be

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covered in full. You will learn how to edit an existing wiki entry and how to start using your wiki for other purposes. Learn the top 20 strategies for wiki marketing as well as the importance of volume in your wiki and why having a great deal of posts to index in search engines is nearly as

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important as the writing being high quality. The author has spent time talking and listening to more than a hundred of the Internet's top wiki experts, learning their tricks of the trade and how they have been so successful in presenting their information and have compiled and

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presented it here for you. You will learn how to start making money with your wiki, how to track changes and revisions, and how different kinds of wikis vary and work in different ways. You will learn how to start building your very own wiki from the ground up using free software and open source

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tools and why linking and SEO optimization is absolutely necessary to be effective. For anyone who has ever spent ten minutes on Wikipedia wondering how they could start building their very own information compendium, this book is for you a complete guide to everything wiki.

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Atlantic Publishing is a small, independent publishing company based in Ocala, Florida. Founded over twenty years ago in the company president's garage, Atlantic Publishing has grown to become a renowned resource for non-fiction books. Today, over 450 titles are in

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print covering subjects such as small business, healthy living, management, finance, careers, and real estate.

Atlantic Publishing prides itself on producing award winning, high-quality manuals that give readers up-to-date, pertinent information, real-world examples, and case studies with

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expert advice. Every book has resources, contact information, and web sites of the products or companies discussed.

Digital Citizenship in Schools, Second Edition is an essential introduction to digital citizenship. Starting with a basic definition of the concept and an

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explanation of its relevance and importance, author Mike Ribble goes on to explore the nine elements of digital citizenship. He provides a useful audit and professional development activities to help educators determine how to go about integrating digital citizenship concepts into the

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classroom. Activity ideas and lesson plans round out this timely book.

Your Passport to Gifted Education

Country Directory of Secretariats and Membership

K-8 Digital Citizenship Curriculum

Social Computing and Social Media

International Organization Participation

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Higher Education at Risk
Furthering Higher Education
Possibilities through Massive Open
Online Courses
Is today's fast-paced media
culture creating a toxic
environment for our
children's brains? In this

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landmark, bestselling assessment tracing the roots of America's escalating crisis in education, Jane M. Healy, Ph.D., examines how television, video games, and other components of popular culture compromise our

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children's ability to concentrate and to absorb and analyze information. Drawing on neuropsychological research and an analysis of current educational practices, Healy presents in clear,

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understandable language: --
How growing brains are physically shaped by experience -- Why television programs -- even supposedly educational shows like Sesame Street -- develop "habits of mind" that place

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children at a disadvantage in school -- Why increasing numbers of children are diagnosed with attention deficit disorder -- How parents and teachers can make a critical difference by making children good

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learners from the day they are born

Sandra Featherman believes that colleges are in denial about the severity of the threats to the current model of higher education. Based on her own experience as a

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president, as a trustee, and as a board member who has worked in private and public universities – and on interviews with the presidents of major institutions – she offers both a trenchant analysis of

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those threats and clear prescriptions about the painful but necessary decisions that colleges need to make to ensure they remain viable, accessible and affordable, and deliver a high-quality education.

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Sandra Featherman considers higher education to be at a game-changing moment. When markets don't function well – as is the case with today's college marketplace with offerings that cost too much and return too little –

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it opens the door to new types of suppliers, who offer new ways of providing what students are looking for, particularly the increasing cohort of mature, working students. In the face of new competitors –

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for-profit education companies, technology start-ups, and foreign universities vying for international students – trustees and senior level administrators are generally stuck in a traditional ethos

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and with decision-making processes unsuited to these times. They know what used to work, and find it easier to follow old ways than to make the difficult transition to new ways of delivering education. She

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lays out a strategy: that emphasizes the centrality of students and how to provide them with the most effective learning environment; that is clear-eyed about focusing on the core missions, and abandoning practices that

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constrain or impede them; and that requires constant self-monitoring to learn from and act upon what works. She offers a blueprint for redesigning institutions, for paring away what is unnecessary and

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cost ineffective, and for adopting the best technologies, all in the service of developing meaningful degree programs at an affordable price, and widening access for under-represented groups. She

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ranges over the implications of budget decisions, accreditation, and MOOCs; addresses government regulation and tuition costs; presents promising new models; and concludes with 11 key recommendations

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that should be heeded by all higher education administrators and trustees.

Introduction -- Author's craft, genre study, and digital writing -- Crafting web texts -- Crafting presentations -- Crafting

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audio texts -- Crafting
video texts -- Crafting
social media -- Modeling and
mentoring the digital
writing process.
Shift happens: Emerging
technologies and
globalization have resulted

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in political, social and cultural changes. These changes have a profound impact on all aspects of human life, including education. Yet while society has changed and continues to change, schools are slow to

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keep up. This book explores issues related to transforming and modernizing our educational systems, including the impact of societal shifts on education, the efforts at various levels to bring

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schools into the 21st century, the identification of 21st century skills, the reformation of the curriculum, the creation of alternative models of schooling, the innovative use of technology in

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education, and many others. It addresses questions like the following: Should schools systems adapt to better meet the needs of tomorrow's world and how should this be accomplished? How can society better

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prepare students for a changing and challenging modern world? What skills do students need to lead successful lives and become productive citizens in the 21st century? How can educators create learning

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environments that are relevant and meaningful for digital natives? How can the school curriculum be made more rigorous to meet the needs of the 21st century? This book encourages readers to transcend the limits of

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their own educational experience, to think beyond familiar notions of schooling, instruction and curriculum, to consider how to best structure learning so that it will benefit future generations. It

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encourages a deeper analysis of the existing education system and offers practical insights into future directions focused on preparing students with 21st century skills.

UNESCO ICT Competency

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Framework for Teachers

Curriculum 21

The Strategic Management of
Higher Education

Institutions

Geography, Grade 12

A Story

Learning for Life in Our

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Times

To Hunt a Sub

***This book brings together
research and theory
about 'New Learning', the
term we use for new
learning outcomes, new***

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***kinds of learning
processes and new
instructional methods
that are both wanted by
society and stressed in
psychological theory in
many countries at***

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present. It describes and illustrates the differences as well as the modern versions of the traditional innovative ideas.

Ten Strategies of a World-Class Cyber Security

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***Operations Center
conveys MITRE's
accumulated expertise on
enterprise-grade
computer network
defense. It covers ten key
qualities of leading Cyber***

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Security Operations Centers (CSOCs), ranging from their structure and organization, to processes that best enable smooth operations, to

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approaches that extract maximum value from key CSOC technology investments. This book offers perspective and context for key decision points in structuring a

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CSOC, such as what capabilities to offer, how to architect large-scale data collection and analysis, and how to prepare the CSOC team for agile, threat-based

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response. If you manage, work in, or are standing up a CSOC, this book is for you. It is also available on MITRE's website, www.mitre.org. This volume has a bold

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agenda, in which academics create immersive worlds where the avatar is the center of the universe. As the virtual world grows, avatars move away from

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***quasi-human interactions
within virtual domiciles,
gardens, and businesses
to being blood cells in the
blood stream, or to be
firing neurons in the
human brain, or***

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***creatures competing on
the ocean floor or the
surface of Mars or just
about anything that can
be imagined using the
magic of photographic
and artistic images,***

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***programming, narrative
and avatars. What are
the frameworks and
strategies for building
these environments?
What are the things the
avatar adapts and learns***

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***from in its environment?
This book will examine
such frameworks,
strategies, examples and
feedback systems to
explore what it takes to
create a global education***

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environment for learning. This starts with engaging your avatar and is completed in a transformation in how you interact with the internet. Whether using

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the visual internet to learn or to interact with a customer about a product or service, this immersive interface can be a world that knows you and forms around your unique

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***needs and interests.
The authors of Igniting
Your Teaching with
Educational Technology
are here to reduce the
stress of learning how to
use technology in the***

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first few years of teaching. As fellow educators, we understand the challenges you may experience and have written this textbook to

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support you in your learning. Ultimately, we want you to be to navigate the waters of educational technology without it becoming an additional burden on top

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***of everything else on
your plate as a preservice
or first-year teacher. We
have over one-hundred
years of combined, total
teaching experience, in
various capacities, grade***

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***levels, and content areas.
Igniting Your Teaching
with Educational
Technology addresses six
core themes that are of
great significance when
using technology in one's***

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***teaching. * Chapter 1:
Classroom Management
explores classroom
management tools for
classrooms of all ages of
students. * Chapter 2:
Learning Management***

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Systems discusses learning management systems that are likely to be central in your student teaching experience and as a first-year teacher. *

Chapter 3: Assessing

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Learning addresses measuring student learning using technology, using both formative and summative approaches. * Chapter 4: Collaboration Tools

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outlines tools you can utilize with your students as well as your colleagues and professors to contribute to the creation of a resource together. *

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Chapter 5: Selection of Educational Technology describes how preservice teachers can select technological tools and applications for various experiences and

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***situations they may
encounter as teachers. ****
***Chapter 6: Professional
Development via Social
Media provides
information regarding
how to use social media***

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***to network with other
teachers as well as to
grow professionally as an
educator.***

***A Lesson Plan for
Teachers (New and Old!)
Understanding and***

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***Evaluating Research
Dual Language Education
A Canadian Perspective
Bringing Schools into the
21st Century***

What Do You Do With a

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Tail Like This?

First published in 2002.

Routledge is an imprint of Taylor & Francis, an informa company.

In recent years, technological advancements have enabled higher-learning

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institutions to offer millions of independent learners the opportunity to participate in open-access online courses. As this practice expands, drawing considerable media attention, questions

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continue to arise regarding pedagogical methodology and the long-term viability of open learning. Furthering Higher Education Possibilities through Massive Open Online Courses seeks to provide a space for

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discussion of MOOCs: what they mean for the learning process, how they are redefining the concept of a classroom, and what effects they may have on the role of teachers. Featuring emerging research on a variety of

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topics relating to distance education, informal learning, as well as educational costs and funding, this book is aimed at teachers, administrators, business professionals, and designers of both curricular

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resources and e-classroom
technology.

Dual language education is a
program that combines
language minority and
language majority students
for instruction through two
languages. This book

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provides the conceptual background for the program and discusses major implementation issues. Research findings summarize language proficiency and achievement outcomes from 8000 students at 20 schools,

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along with teacher and parent attitudes.

"What year are you preparing your students for? 1973? 1995? Can you honestly say that your school's curriculum and the program you use are preparing your

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students for 2015 or 2020? Are you even preparing them for today?" With those provocative questions, author and educator Heidi Hayes Jacobs launches a powerful case for overhauling, updating, and

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injecting life into the K-12 curriculum. Sharing her expertise as a world-renowned curriculum designer and calling upon the collective wisdom of 10 education thought leaders, Jacobs provides insight and

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inspiration in the following key areas: * Content and assessment--How to identify what to keep, what to cut, and what to create, and where portfolios and other new kinds of assessment fit into the picture. * Program

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structures--How to improve our use of time and space and groupings of students and staff. * Technology--How it's transforming teaching, and how to take advantage of students' natural facility with technology. * Media

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literacy--The essential issues to address, and the best resources for helping students become informed users of multiple forms of media. * Globalization--What steps to take to help students gain a global

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perspective. *

Sustainability--How to instill enduring values and beliefs that will lead to healthier local, national, and global communities. *

Habits of mind--The thinking habits that students,

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teachers, and administrators need to develop and practice to succeed in school, work, and life. The answers to these questions and many more make Curriculum 21 the ideal guide for transforming our schools into what they

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must become: learning
organizations that match the
times in which we live.

A Critical Guide

Serving Students as
Customers for Institutional
Growth

Ten Strategies of a World-

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Class Cybersecurity

Operations Center

Using Technology with

Classroom Instruction that

Works

Igniting Your Teaching with

Educational Technology

The Complete Guide to Wikis

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Wiki Writing

When most people think of wikis, the first---and usually the only---thing that comes to mind is Wikipedia. The editors of Wiki Writing: Collaborative Learning in the College Classroom, Robert E. Cummings and Matt Barton, have

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assembled a collection of essays that challenges this common misconception, providing an engaging and helpful array of perspectives on the many pressing theoretical and practical issues that wikis raise. Written in an engaging and accessible manner that will

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appeal to specialists and novices alike, Wiki Writing draws on a wealth of practical classroom experiences with wikis to offer a series of richly detailed and concrete suggestions to help educators realize the potential of these new writing environments.

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Robert E. Cummings began work at Columbus State University in August 2006 as Assistant Professor of English and Director of First-Year Composition. Currently he also serves as the Writing Specialist for CSU's Quality Enhancement Plan, assisting teachers across campus

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in their efforts to maximize student writing in their curriculum. He recently concluded a three-year research study with the Inter/National Coalition for Electronic Portfolio Research and continues to research in the fields of computers and writing, writing

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across the curriculum, writing in the disciplines, and curricular reform in higher education. Matt Barton is Assistant Professor, St. Cloud State University, Department of English-Rhetoric and Applied Writing Program. His research interests are rhetoric, new media, and computers

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and writing. He is the author of *Dungeons and Desktops: A History of Computer Role-Playing Games* and has published in the journals *Text and Technology*, *Computers and Composition*, *Game Studies*, and *Kairos*. He is currently serving as Associate Editor of *Kairosnews*

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and Managing Editor of Armchair Arcade. "Wiki Writing will quickly become the standard resource for using wikis in the classroom."

---Jim Kalmbach, Illinois State University digitalculturebooks is an imprint of the University of Michigan Press and the Scholarly

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“Ursula Le Guin is more than just a writer of adult fantasy and science fiction . . . she is a philosopher; an explorer in the landscapes of the mind.” – Cincinnati Enquirer The recipient of numerous literary prizes, including the National Book Award, the Kafka Award, and the

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Pushcart Prize, Ursula K. Le Guin is renowned for her spare, elegant prose, rich characterization, and diverse worlds. "The Ones Who Walk Away from Omelas" is a short story originally published in the collection *The Wind's Twelve Quarters*.

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This book is a guide to help teachers, parents, guidance counselors and other stakeholders understand the importance of intervention for gifted children and to become an advocate for those individuals who are developmentally advanced. The

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reader becomes engaged in the analogy of a three part airplane journey to the world of gifted education: 'Embarking on a Journey;' 'Preparing for Departure' and 'Planning for Arrival.' The author offers insightful case studies followed by

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strategies for both teachers and parents gained from personal experiences and research to identify and work with different types of children who present unique challenges due to their special needs of high potential. By presenting a historical overview in

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gifted education from a global perspective, Your Passport to Gifted Education provides current internationally-researched information to clarify what is meant by 'giftedness' according to various cultures. The book encourages the development of a

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growth mindset in the reader to seek to identify various characteristics of high ability in all children. Four international high ability identification models are introduced, including one relatively new to North America, the High Performance Learning Framework

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(HPL), currently used throughout China, Europe, the Middle East and South East Asia. Dispelling the myth that gifted children do not need our help, the reader gains insight into the uniquely different types of gifted individuals. The book concludes by awarding the

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reader with a 'Landing Card' to serve as a bookmark that underpins the best teaching practices in gifted education. A directory list of websites for international gifted organizations is also included to offer additional resources for those who want to

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continue their journey as advocates and learn how other countries support gifted children around the world.

A nose for digging? Ears for seeing? Eyes that squirt blood? Explore the many amazing things animals can do with their ears,

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eyes, mouths, noses, feet, and tails in this interactive guessing book, beautifully illustrated in cut-paper collage, which was awarded a Caldecott Honor. This title has been selected as a Common Core Text Exemplar (Grades K-1, Read Aloud Informational Text).

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secondary educational leaders with the skills and knowledge to manage and administer technology in their school settings. The text focuses on helping educational leaders learn what they need to know about technology standards,

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data-driven decision making, and creative leadership in this digital environment. To effectively cover the many facets of technology each chapter is written by a specialist following a similar structure and pedagogy for

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ease of use by the learner. Here's a book that describes Web 2.0 tools in-depth, models Web 2.0 tools through classroom examples, explains how to get started with each tool, presents practical unit plans illustrating the use of

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Web 2.0 in the K-12 content-area curricula, and identifies and describes what tools are most useful to educators for networking, productivity and insight into the technologies. Part 1 of each chapter answers many questions you

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will have about Web 2.0 and social networking tools: What is the tool? Why use it with students? How are K-12 classrooms using the tool? Can you provide me with specific examples for my science, history, or language

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arts curriculum? Part 2 describes specific tools and the steps to get started. Part 3 contains a detailed sample unit plan, teacher exercises and a summary following. Screen shots of websites are used to make the advice

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straightforward and easy to understand. You'll find an entire chapter on special instruction for ESL students with objectives, tools, and K-12 classroom examples. To help you implement Web 2.0 tools beyond the curriculum,

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there's even a chapter devoted to technology tools specifically designed for teachers and librarians to use for personal productivity, communication, and collaboration. The conclusion offers ideas for integrating

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***Web 2.0 in art, music, and health. Exciting examples of the book's contents include:
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book, Using Web 2.0 and Social Networking Tools in the K-12 Classroom features a companion Web site that provides the most current curriculum examples from pioneering educators around the world, as well as up-to-

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In recent years, the use of information technologies, mobile devices, and social media, along with the evolving needs of students,

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